

SUSTAINABILITY COOPERATION NETWORK IN THE SOUTH BALTIC

BACKGROUND

The SCONE project, or Sustainability Cooperation Network in the South Baltic, responds to the growing concern among young people worldwide about climate change. Many young individuals are experiencing increasing climate anxiety and often feel powerless to make a difference. Additionally, there is a clear lack of education and competence in sustainability and action skills, which exacerbates feelings of hopelessness. Therefore, the SCONE project is designed to address these challenges by developing and implementing innovative educational programs.

Its purpose is to enhance young people's understanding of climate change and their ability to make informed and effective decisions and actions in a global context. By focusing on collaboration and collective responsibility, the project aims to inspire the next generation to become active agents for sustainable development, both locally and globally.



PROJECT INFO

Total project budget 1.903.500,76 EUR, including 1.522.800,60 EUR ERDF

Project period:
1 July 2024 – 30 June 2027

PARTNERS

CELf – Centre for Vocational Education Lolland-Falster, Denmark
Centre for School and Learning, University College Absalon, Denmark
Chair for Business Economics and Entrepreneurship Education, University of Rostock, Germany
Rietavas Laurynas Ivinskis Gymnasium, Lithuania
Rietavas Tourism and Business Information Centre, Lithuania
Association of Polish Communes Euroregion Baltic, Poland

ASSOCIATED PARTNERS

Eblag Municipality, Poland
Gdansk Municipality, Poland
Region Zealand, Denmark

SCAN TO KNOW MORE ABOUT IT



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OBJECTIVES

Project aims to establish a network of 9 organizations, enhance teachers' capacity, and empower youth with climate action skills. The project will also develop a Massive Open Online Course (MOOC) to disseminate methodologies and best practices, ensuring the project's sustainability beyond its conclusion.

ACTIVITIES

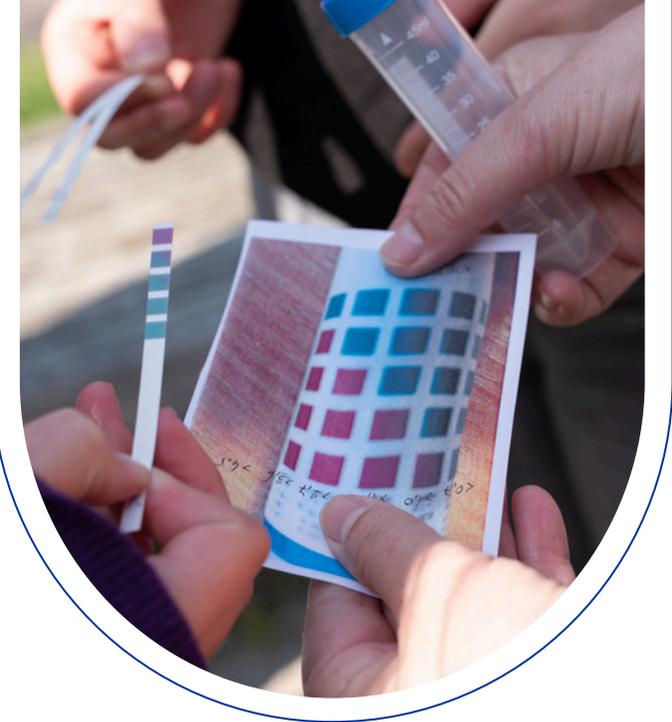
The project will engage 2000 students in cross-border collaboration through sustainability camps, hackathons, and small environmental projects. Additionally, 30 teachers from secondary schools and 20 educators from teacher training institutions will enhance their collaboration skills and integrate sustainability into their teaching.

OUR THOUGHTS ABOUT THE PROJECT

SCONE project is about raising awareness and enabling sparkling energy. *Franka Marie Herfurth, Rostock University*

Students are looking forward into intercultural part - to see how people work on sustainability issues in other places, to meet students from other places to talk about subject. *Diana Rigtrup, Absalon*

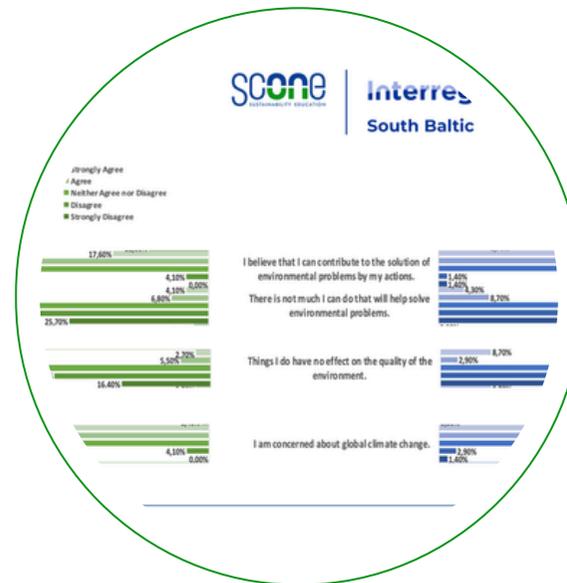
We have a joint issue, but then, working together, we are all trying to see how we can contribute, what we can do to improve the situation, and try to find solutions by having a lot of different people with their own background, each of them from their own country. *Kristine Zeuthen Jeppesen, CELF*



SUSTAINABILITY EDUCATION RESEARCH FINDINGS

70 students, participants of 3 day cross border sustainability camp in Lithuania, have been interviewed BEFORE the camp and AFTER the camp. Here are some findings about changing attitude:

- I believe that I can contribute to the solution of environmental problems by my actions: **strongly agree BEFORE 17,60% - AFTER 37,70%**
- There is not much I can do that will help solve environmental problems: **strongly disagree BEFORE 25,70% - AFTER 36,20%**
- Things I do have no effect on the quality of the environment: **strongly disagree BEFORE 16,40% - AFTER 29,00%**
- I am concerned about global climate change: **strongly agree BEFORE 33,80% - AFTER 44,30%**



Lead Partner:



Partners:

